



## **NOW HIRING for 2018-2019**

### **Full Time Special Education Teacher**

The Downtown Denver Expeditionary School (DDES) is a K-5 independent, community-run charter school in the portfolio of Denver Public Schools. DDES was founded by a group of parents, community members and business leaders seeking a high-performing EL Education (formerly Expeditionary Learning) school to serve a diverse range of families who live, work, or learn in downtown Denver. DDES is one of 33 credentialed schools in a national network of more than 150 schools that work together with EL Education to challenge students to think critically and take active roles in their classrooms and communities, resulting in higher achievement and greater engagement in school.

### **POSITION OVERVIEW**

The special education teacher works with crew leaders, administration, specialists, and other DDES staff to support students with disabilities in a manner that is true to the principles of Expeditionary Learning and the mission and vision of Downtown Denver Expeditionary School. The special education teacher works closely with each crew leader to plan and support the content both inside and outside of expeditions. In addition, the special education teacher supports and collaborates with IEP team members including speech-language, occupational therapy, and mental health support staff.

### **Ideal candidates will:**

- Possess a Colorado teaching certificate in Elementary Education with appropriate Special Education endorsements
- Must be highly qualified as defined by NCLB requirements
- Knowledge of child development and best practices for teaching
- Proven effectiveness, or passion for leading students from low-income backgrounds to significant academic gains
- Proven ability to contribute to a high-performing team, along with strong communication and interpersonal skills
- Experience with Expeditionary Learning, experiential education, project-based learning, or other inquiry or investigation-based teaching and learning model preferred
- Demonstrated commitment to and thirst for continuously improving teaching through rigorous coaching and professional development and a data-focused mindset about their practice
- Demonstrated ability to work effectively informally and formally with individuals and families of diverse make-up, cultures and communities

### **Primary Responsibilities**

Teach special education students in an Expeditionary Learning model that provides a continuum of services including individual and small group support, as well as inclusion in the general education classroom.

- Develop IEPs in collaboration with all IEP team members.
- Develop and execute individualized lesson plans in all subject areas.
- Administer and interpret both formal and informal individualized educational assessments.
- Adapt teaching methods and instructional methods to meet students' varying needs and interests.
- Communicate with parents/guardians, crew leaders, specialists, counselors, and administrators to resolve students' behavioral and academic challenges.

### **Does it sound like a fit?**

DDES seeks to recruit persons of diverse backgrounds and support the retention and advancement of diverse persons within the organization. DDES is inclusive of people regardless of their race, ethnicity, national origin, gender, sexual orientation, socio-economic status, marital status, age, physical abilities, political affiliation, religious beliefs or any other non-merit fact, so that all employees feel included, equally valued and supported.

To initiate the process, please provide the following materials via email:

Cover letter and resume to [frontoffice@ddeschool.org](mailto:frontoffice@ddeschool.org) Subject Line: "Special Education Teacher"